

MODULE 2: LITERATURE REVIEW

Now that you have narrowed down your research focus, take time to read what other researchers have written about it. Samuel Johnson believed that *“the greatest part of a writer’s time is spent in reading; in order to write, a man will turn over half a library to make one book.”* Why? Because according to C.S. Lewis, *“[l]iterature adds to reality, it does not simply describe it. It enriches the necessary experiences that daily life requires.”*



Action Research Component

- Review of related literature

Wisconsin Teacher Standards

1K1, 4S1, 8K1, 8K2, 8K3, 8S2, 9K2, 9K3, 9S2, 9S4



Reading Assignment 2

- Craig, Chapter 3 – The Literature Review
- APA Manual Chapters 6 & 7; §2.11



Discussion Question 2:

- Consider the literature review process. Why is it important to look at other studies?
- Answer the question by clicking **Reply** and respond to someone else’s post by clicking **Subthread** in the discussion area, then submit for grading.



Action Assignment 2:

- After reading other studies that are related to your present research, write a succinct review of the literature linking the different studies and your own.
- Check the rubrics (*below*) to see if you have all of the components.
- Upload your Literature Review and your References in one Word document in the Module 2 Action Assignment Area and click Submit for Grading.



Definitions:

- **Literature review** - Not to be confused with a book review, a literature review is an account of scholarly articles, books and other sources (e.g.

dissertations, conference proceedings) on a topic. Your literature review is not just a list of the stuff you read or an annotated bibliography in which you summarize the articles you have reviewed. Rather, your literature review must be a discursive prose that revolves around your area of focus.

- **APA** – American Psychological Association is a scientific and professional organization that established an editorial style of referencing and citing sources used by the behavioral and social sciences. APA style is the standard used in social and behavior sciences.



Getting Started:

- Your review of literature must include the following sections:
 - **Introductory paragraph**- lay out background in information building upon extant literature
 - **A well-organized body** that includes comparisons and contrasts of patterns, themes or concepts
 - **Concluding paragraph** relating back to your own study, reiterating the need for your research.
- Organize your literature review into sections that present themes or trends, including relevant theory. It is usually a bad sign to see every paragraph beginning with the name of a researcher. Stay away from simply listing such and such study done by so and so.
- Look for connections, compare and contrast other studies with your own. To support your research, read broadly by looking at similar works that are relevant to your study.
- If you are summarizing a body of work, give the proper citation and focus on the main findings, methods or conclusions that may have an impact on your own study.
- You must have at least **7** current (last 5 years) sources using APA format. All citations in the body must appear in the References and vice-versa.
- **How to Cite:**
 - If less than 40 words, incorporate into the text using "double quotation marks." Place period or comma before rather than after quotation marks. Put other punctuation outside quotation marks unless it is part of the quoted material.
 - If the quotation is more than 40 words, use the block format without the quotation marks. Indent 5 spaces from the left margin without the usual opening paragraph indent. To indicate omitted material, use ellipsis . . . three periods with spaces before and after each period.
 - To enclose material inserted in a quotation by some individual other than the original writer, use [brackets] not parenthesis.
 - Don't just plunk down a direct quotation by itself like this. "Digital

immigrants print out documents to edit them.” Use transitional phrases or connecting words such as: As Marc Prensky (2001) wrote, “Digital natives are used to receiving information really fast. They like to parallel process and multi-task.”



Library Access:

- There is a **Marian Library** button in the course shell at the bottom of the blue pane on the left side of the screen. Use it.
- If you have not already done so, get a library card and pin number from the [Marian University Library](#).
- You can access professional articles and other credible sources from the [Marian University Library Webpage](#). Be sure to click on the word "Education" and many databases will pop up.
- For off campus access, refer to the [library help page](#). If you are having difficulty getting into the page and finding resources, a Marian University Reference Librarian will provide you with assistance. Contact (920) 923-8096 or click [Ask A Reference Librarian](#) submit your question online.



Sources:

- **Academic Journals:**
 - Peer reviewed articles considered scholarly and reliable
 - Research articles by scientists, educators, and other academicians
 - ❖ [DOAJ](#) – Directory of open access journals
 - ❖ [Journal of Teaching and Learning](#) – features peer-reviewed scholarly and practice-based articles and research reports
 - ❖ [Sage Journals Online](#) – publishes over 560 journals including social sciences, humanities and technology
 - ❖ [THE Journal](#) – a great source for K-12 ideas and tech news
 - ❖ [Questia](#) – online journal that offers free trial.
- **Books:**
 - **Textbooks** - considered as secondary sources. Caution: just because information is printed in books, doesn't mean it is true.
 - **Digital books:**
 - ❖ [E Server](#) - over 35,000 works; also includes audio and software/free shareware, mostly arts and humanities.
 - ❖ [Free e-books](#) - registration required but free to download books
 - ❖ [Making of America](#) - digital library of primary sources in American social history with approx. 9,500 books and 50,000 journal articles.
 - [National Academies Press](#) - 3,000 science, engineering and health texts free online
 - ❖ [Online Books Page](#) - 25,000 free books searchable by subject and Library of Congress call number

- ❖ [Page by Page Books](#) - hundreds of classic books in HTML format
- ❖ [Project Gutenberg](#) - 19,000 free online books that can also be downloaded. Classic texts in the public domain



Web Links:

- [How to Do a Literature Review](#)
- [How to Write a Literature Review](#)
- [Literature Review](#)
- [Literature Review Tutorial](#)
- [Review of Literature](#)
- [Tools for Writing a Literature Review](#)
- **External Links** in the course shell for additional resources.



Help Files: (aka Handouts)

- Go to the **Tech Tips** folder in the Course Materials to find step by step instructions on the following:
 - Scanning documents
 - Tracking changes in WORD
 - Uploading assignment files
 - Uploading digital photos
 - Using the discussion area



Rubrics: (shown below)

- Discussion Question 2 – Literature Review
- Action Assignment 2 - Literature Review
- Action Assignment 8 - The Final Paper

Department of Curriculum & Instruction
EDT 656- Action Research Using Technology
RUBRIC FOR ONLINE DISCUSSION

Name:

Cohort/School District:

Title

Grade Level:

Possible Points	Criteria	Earned Points
2	Participation A minimum of one response and one sub-thread are posted. Active and timely participation is evident. Initial post is submitted in a timely manner to encourage discussion among classmates. Uploaded digital photo and updated profile.	

2	<p>Interaction</p> <p>The learner provides meaningful feedback on other's ideas. Comments include how the idea could be enhanced or how the idea might be applied to a different content area/grade level. Where appropriate, comments offer explanations and personal examples and/or help clarify concepts for classmates. Left no unread items.</p>	
2	<p>Quality of Information</p> <p>Contributions (initial post and sub-threads) to discussion are substantive and demonstrate critical thinking. Information reveals thorough understanding of the topic as evidenced by relevant, original, and thoughtful posts, responses, and questions. Comments did not just repeat or agree with what has already been said.</p>	
2	<p>Delivery</p> <p>Tone of comments is courteous and respectful. Professional vocabulary and writing style are used consistently throughout the discussion. Posts are free of spelling and grammatical errors.</p>	
2	<p>Resources</p> <p>Comments are supported by facts from texts and other identified sources when required. *</p>	
Total Points		/10
<p><i>*Use quotation marks to indicate direct quotes. To cite any web resources, provide the web address (url) of the specific webpage (not just the website) where you found the information.</i></p> <p><u>Discussion Tips:</u></p> <ul style="list-style-type: none"> • The above rubric defines the minimum requirements. Strive to exceed the minimum. • Length and quantity of posts does not necessarily indicate high quality work. • Use subheadings and spacing to help organize thoughts. Preview messages to make sure they don't display as giant paragraphs. • The instructor reserves the right to delete any messages deemed inappropriate to an academic discussion. Netiquette (etiquette on the Internet) disallows rudeness, inappropriate language, or a patronizing tone. 		

MARIAN UNIVERSITY SCHOOL OF EDUCATION
 DEPARTMENT OF CURRICULUM & INSTRUCTION
 EDT 656 – Developing Action Research Using Technology
ACTION ASSIGNMENT 2 – LITERATURE REVIEW

Name:

Cohort/School District:

Topic:

Grade Level:

CRITERIA	DESCRIPTION	1st Score	2nd Score	Final Score
Introductory Paragraph	Topic is introduced and background information is laid out in a clear and scholarly manner; Followed APA format correctly and consistently; used subheadings appropriately; no spelling or grammatical errors			/2
Organization of Body	Presented conceptual framework citing related themes and patterns in logically organized and well-constructed paragraphs; Followed APA format correctly and consistently; used			/2

	subheadings appropriately; no spelling or grammatical errors			
Concluding Paragraph	Concluded with a reiteration of the need for the study in relation with extant literature; Followed APA format correctly and consistently; used subheadings appropriately; no spelling or grammatical errors			/2
Coverage of Content & Connections	Appropriate content dealing with the research topic is covered in depth without being redundant.; made strong connections with own study; Followed APA format correctly and consistently; used subheadings appropriately; no spelling or grammatical errors			/2
Citations and References	Cited at least seven, relevant and current sources (within the last 5 years except for the classics and out-of-print books) from reputable sources; All sources cited in the text appear in and accurately match the references and vice versa; Followed APA format correctly and consistently; used subheadings appropriately; no spelling or grammatical errors			/2
Overall				/10

Note: You are allowed one resubmission as long as you submit before the due date for this assignment and resubmit with the corrections before the due date of the next assignment.

MARIAN UNIVERSITY SCHOOL OF EDUCATION
 Department of Curriculum & Instruction
 EDT 657 - Action Research: Reporting the Findings
Action Assignment 8 – The Final Paper

Name:

Cohort/School District:

Title

Grade Level:

CRITERIA	0--1.25 = Minimal = Advanced	1.26--2.5 = Basic	2.6--3.75 = Proficient	3.76--5	Reader 1	Reader 2
Abstract Action Assignment 7	Coherent and complete description of the study in APA-block format, 150-250 words, one page; double-spaced, no spelling or grammatical errors					
Introduction Action Assignment 1 and 3	Engaging introduction; s.m.a.r.t. problem statement/research question/hypothesis, clearly stated purpose and rationale; correctly and consistently followed APA format and template guidelines; no spelling or grammatical errors					
Literature Review Action Assignment 2	Well-organized review of literature, connected own study with existing research; properly cited sources, correctly and consistently followed APA format and template guidelines; no spelling or grammatical errors					

Methodology Action Assignment 4	Stated the appropriate design of the study; purposefully triangulated data sources; clearly described context, general population subject selection, instruments/intervention and procedure; correctly and consistently followed APA format and template guidelines; no spelling or grammatical errors		
Findings Action Assignment 5	Analysis fit research question or hypothesis; applied appropriate statistical analysis for quantitative research; organized, summarized and discussed the qualitative data; plausible interpretation of results; made connections with relevant studies cited in the literature review; identified limitations of the study, correctly and consistently followed APA format and template guidelines; no spelling or grammatical errors		
Reflection Action Assignment 6	Discussed the action research process including obstacles, successes, and lessons learned; identified new and old problems that remain unresolved and recommended appropriate research questions for further study; realistic plan of action with ways to share the results; concluded with an overall summary of the research		
Figures & Tables Action Assignments 5 and 6	Use appropriate tables and figures to summarize the data; text adequately explained the tables and figures; properly labeled and formatted APA style, no spelling and grammatical errors		
References Action Assignment 2	Cited 7 or more appropriate and relevant references; all of the cited sources are current (within the last 5 years except for the classics and out-of-print books); consistently and accurately followed APA format, no spelling and grammatical errors		
Appendix Action Assignment 4 and 5	Complete and accurate Appendix including instruments and raw data; properly labeled; correct APA format		
Overall Action Assignment 8	Submitted clean final copy in one Word document on or before due date, professional and scholarly, followed APA format and template guidelines with appropriate subheadings, no spelling and grammatical errors, easy to understand, flows logically		
TOTAL		/50	/50

Note: This action assignment is 50% of your final grade in EDT 657. The other 50% will be determined by your participation in group discussions 5 & 6 and action assignments 5-7. There are no resubmissions for the final paper but you are expected to make all suggested changes addressing instructor's comments before uploading a clean copy to your portfolio for your final class – EDT678. The corrected final version will be archived at Marian University as evidence of your scholarly work.